



Thank you to those parents who were able to attend the Meet the Teacher sessions this week - it was lovely that so many of you were able to come. The website will be updated over the next week with any important information you may have missed.

Reception

We have also been welcoming children in Oak and Willow class as they start their first few days in Reception. The children have settled really well and will be in full time from Monday, 16th September.

Please note we will be holding a curriculum meeting for parents of children in Reception on Tuesday, 8th October at 7 pm (it should last about one hour). We will share how we will be teaching phonics, early reading and early maths and how you can support at home. This is for adults only. We hope you are able to join us.

Year 1

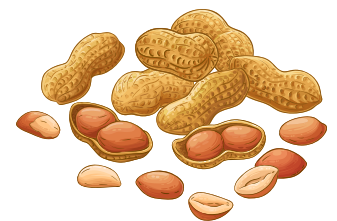
This week the children have been learning and sharing facts about the planets in our solar system. They have then used these to write their own sentences. In Maths they have been counting on from numbers up to 10 and finding one more than a number.

Year 2

Year 2 have been designing and writing about cakes. They worked in groups to think about expanded noun phrases that they could use. In Maths the children have been partitioning numbers to ensure they have a strong understanding of place value.

Monkfrith is a nut free school

We have a number of children in school who have nut allergies. It is really important that if you send in food, for example in a packed lunch that there are **no nuts (this includes Nutella sandwiches)**.



Year 6 Bikeability - October 2024

All the spaces have been filled and we have started a waiting list. The forms will be sent out at the start of next week. Please complete and return to the Office as soon as possible.

KS2 Choir

If your child is in Year 4, 5 or 6 and they would like to join Choir on a Thursday morning, they would be most welcome! Choir starts at 8.15am in the Activity Studio (use the Breakfast Club entrance). There was a fantastic turn out last week!

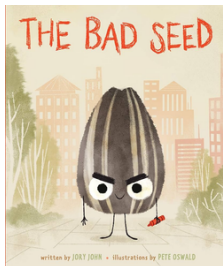


Year 3

In Science, the children have been learning about the different types of fossils. In Computing, they have been using their knowledge of predators to understand databases.

Year 4

When I popped into Year 4 this week, there was some lovely writing about Alice in Wonderland. The children worked together and used their thesauruses (Thank you, FOMS!) to generate words and phrases that described Alice's character and appearance. They then used this to help their independent writing.



In Assembly this week, we read the book the Bad Seed by Jory John about a sunflower seed who goes on a journey of learning to be happy by doing the right thing and being kind.

Year 5 and 6 Dance Club

Dance Club runs on Tuesday after school (3.30pm to 4.30pm) and is offered free of charge. If your child is in Year 5 or 6 and would like to join, you just need to send an email to the Office. Collection is via the Office at 4.30pm.

Start of the year check

- Check your contact details (particularly phone, email and address are up to date. You can edit this yourself (although in some cases, the change might need to be authorised by the Office team before it takes effect.
- Check that we have a minimum of 2 contacts for your child. This is a safeguarding requirement.
- If you are claiming some benefits and think you may now be entitled to Free School Meals, a way of helping increase our school funding and therefore helping us to support the children better, then please visit: <https://pps.lgfl.org.uk/> to check.



TOUGH MUDDER CHALLENGE



On the 21st of September, Mr Powell, Miss Pierides and Mr Filby will be running the rather gruelling Tough Mudder race in aid of a very worthy, local cause: Noah's Ark Children's Hospice. If you would feel like donating, we would be delighted! The link is:
<https://www.paypal.com/pools/c/97Ktf4GZ5N>
 Thanks very much!



Year 5

The children have learning about butterflies as part of their science lesson. In Art they have been studying the work of Rosalind Monks. She creates intricate zentangles using the natural world as her inspiration.

Year 6

The children have been learning about the Victorian Workhouses and writing a setting description. In PSHE lessons they have been thinking about different strategies to deal with conflicts when they arise in their lives. Year 6 are out on the first trip of the year on Wednesday. They are going to the Roul Gunpowder Mills in Waltham Abbey to help their learning about the Victorians.

Barnet and Education Learning Service (BELS) Autism Parent/Carer Programme

Professionals and parents will deliver modules designed to increase your knowledge and skills with understanding Autism and using practical strategies to support your child.

The criteria for accessing the programme:

- Barnet Resident
- Child has a diagnosis of Autism
- Child is 0-6 years old

There is also other support for parents at :
https://www.barnetlocaloffer.org.uk/parent_zone



BELS Autism Parent/Carer programme (0-6yrs)

Programme Content	
<p>1. Talking</p> <ul style="list-style-type: none"> • Understanding of development of talking skills. • Strategies for promoting using the voice at home. <p>Professionals: SENI & parent</p> <p>Wednesday September 18th</p>	<p>2. Understanding Sensory Processing</p> <ul style="list-style-type: none"> • Understanding of our 5 senses and 3 hidden senses. • Practical strategies to promote awareness and calm. <p>Professionals: Occupational Therapist</p> <p>Wednesday September 25th</p>
<p>3. Promoting Communication</p> <ul style="list-style-type: none"> • Development of speech, language, and communication. • Strategies for promoting this in the home. <p>Professionals: Speech Therapist</p> <p>Wednesday October 2nd</p>	<p>4. Introduction to Autism</p> <ul style="list-style-type: none"> • What is autism? • Autism and early education. • Public awareness. • Strategies for support. <p>Professionals: SENAM & parent</p> <p>Wednesday October 9th</p>
<p>5. Environment Regulation and Promoting Predictability</p> <ul style="list-style-type: none"> • Use of visuals and other strategies for setting up routines in the home. • Managing changes and transitions. • Enhancing predictability as a way to support emotional regulation. <p>Professionals: SENAM & parent</p> <p>Wednesday October 23rd</p>	<p>6. Sleep</p> <ul style="list-style-type: none"> • Understanding how to improve sleep. • Practical strategies to promote good bedtime routines. <p>Professionals: SENAM & parent</p> <p>Wednesday November 6th</p>
<p>7. Eating and Drinking Difficulties</p> <ul style="list-style-type: none"> • Understanding of development of eating and drinking skills. • Practical strategies to use at home. <p>Professionals: Occupational Therapist & Speech Therapist</p> <p>Wednesday November 13th</p>	<p>8. Understanding Education Health and Care Plans</p> <ul style="list-style-type: none"> • What is an EHCP? • How can an EHCP help my child? • How long the process takes? • Who can help? <p>Professionals: SENDIAGS</p> <p>Wednesday November 20th</p>

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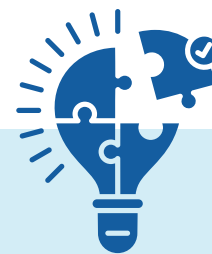
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To register [click here](#) or scan QR code.

Information will be on Twitter [click here](#) for services required

BELS
Barnet Education & Learning Service



SENDIASS

Barnet SENDIASS is pleased to announce an online information session for Barnet resident parents/carers of children and young people with special educational needs or disability. The session will also be relevant to those who are not Barnet residents but where the children or young people attend a Barnet setting.

This is a free event hosted by Barnet Inclusion Advisory Team who will be giving a short presentation on what is ordinarily available in schools and there will be an opportunity to ask general questions.

Please note, this session will be a repeat of the in-person session delivered in February 2024

- Date: Tuesday 8 October 2024
- Time: 10am to 12.30pm
- Location: Online via MS Teams
- Presenters: Barnet Inclusion Advisory Team (IAT)
- Theme: What is Ordinarily Available? - A guide to the provision that should be ordinarily available in state funded schools in Barnet.

To register please click [here](#). If you have any questions, please contact: sendiass@barnet.gov.uk

A MESSAGE FROM FOMS

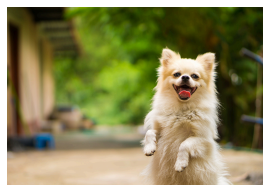
Welcome back to school to all the Monkfrith School children and their families! The FOMs team are looking forward to lots of exciting events in the year ahead.

To get us in gear, and to enable input from all parents we are planning an informal “Bubbles and Brainstorm” meeting on the 19th of September from 7 pm onwards. We would love if you could join us in the school canteen to contribute your ideas and have a glass of bubbly to welcome the new school year!

This is your chance to really make a difference and input into our fundraising efforts for the year ahead. We look forward to seeing you there!

If you can't make it, please feel free to message one of your FOMs representatives with any thoughts or email us at: friendsofmonkfrithschool@gmail.com.

A polite reminder not to bring your dog on to the playground at the end of the day.



One Voice Choirs



Love singing?
Develop your skills and
experience the joy of singing
with others.

Including harmony singing,
voice production and
opportunities for solos and
regular performances.

Led by experienced choral specialist Ros Savournin

Wednesdays after school

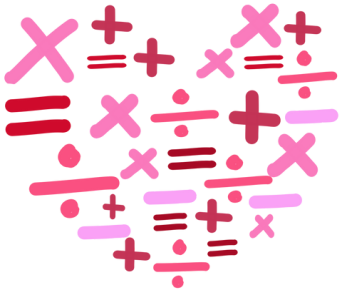
Academy Choir (Years 3–5) 4.30–5.15

One Voice Choir (Years 6–13) 5.20–6.50

at Dollis Primary School, Pursley Road, NW7 2BU

contact sophie.boden@beatrust.org.uk

Supported using public funding by



Times Tables (Year 3-6)

The National Curriculum expects that most children will know all the multiplication and division facts by the end of Year 4. In June, children in Year 4 take the government's Multiplication Screening Check, which is an online test to check whether they know their times tables.

All children practise their times tables in maths lessons from Year 1 and this is supplemented by short weekly tests. These tests are just one in a number of ways that we work on this objective. We also value all the effort that so many parents put in to helping with remembering these all important facts.

There is a lot of debate about whether children need to 'know' their times tables and whether quick recall is really necessary. Our aim as a school is to make sure that children are confident and have committed their times tables to their long term memory. By doing this, they can spend less time and effort on working out the calculation and more on using their times table knowledge to solve more complex problems. It reduces the demand on their working memory.

It is also important to remember that whilst some children can learn times tables very quickly, it can take other children a little bit longer. There is no pressure from teachers about 'passing the test', but a focus on trying your best and doing a bit better each week.

The weekly tests in Key Stage 2 are 5 minutes and focus on both multiplication and division facts e.g. $6 \times 2 = 12$, $2 \times 6 = 12$, $12 \div 2 = 6$, $12 \div 6 = 2$.

At the start of the year, children will be asked to warm-up by having a go at a test they have previously passed. If they have already earned all their badges, they will do other activities related to times tables to practice applying their knowledge.

Times tables tests will be introduced to Key Stage 1 later in the year when this part of the curriculum is covered. There will be more in the newsletter in the Spring Term about this. By the end of Year 2 children need to know the multiplication and division facts for at least the 2, 5 and 10 times tables.

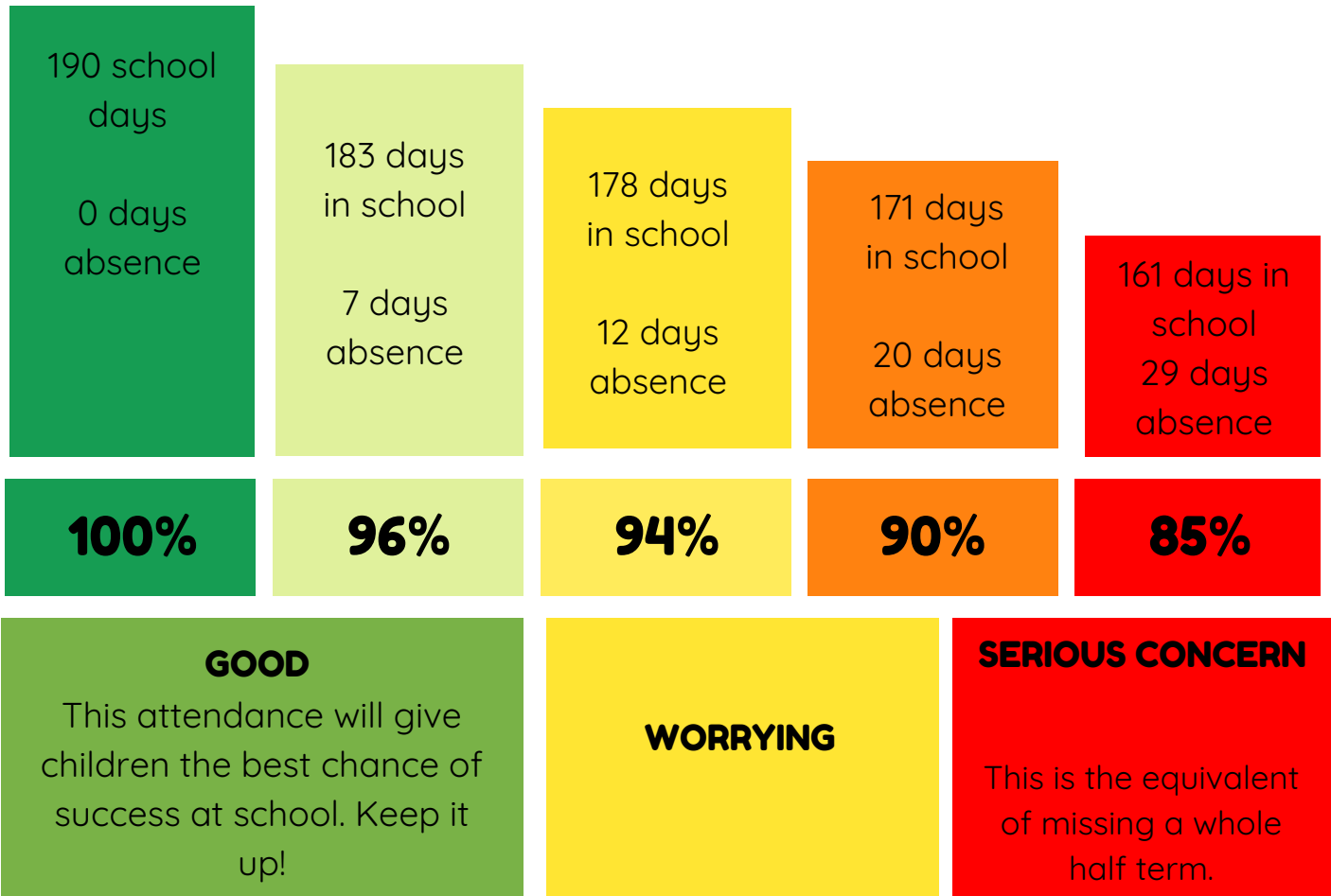
Tests	Times tables to practise	Badge
1 - 3a	2, 3, 5, 10	Blue Star
4 - 6a	2, 3, 4, 5, 8, 10	Silver Star
7 - 9	2, 3, 4, 5, 6, 7, 8, 9, 10	Gold Star
10 - 12	1-12 (including decimals)	Platinum

EVERY SCHOOL DAY COUNTS

365 DAYS IN A CALENDAR YEAR

175

There are 175 non-schol days during the year to spend on family time, visits, holidays, shopping, household jobs and appointments.



Attendance this week

Oak	100%	2M	99%	5S	97%
Willow	97%	3D	99%	5LD	98%
1C	99%	3F	99%	6P	100%
1K	99%	4B	99%	6K	100%
2CW	95%	4P	99%	Whole School	98%

Dates for 2024/5

18th September - Year 6 to the Royal Gunpowder Mills (details to follow shortly)

October - Black History Month 'Reclaiming Narratives'

2nd October to 4th October - Year 5 to Kingswood

7th October - Year 6 Bikeability (details to follow in September)

8th October - Curriculum Meeting for EYFS parents (Phonics and Maths) 7pm

18th October - **Show Racism the Red Card** (children to wear red)

21st/22nd October - Parent Consultations

Friday 25th - Last Day of Autumn 1 (normal finish time). Flu Vaccinations

Monday 28th October to Friday 1st November - HALF TERM

Monday 4th November - First Day back

4th November to 15th November - Year 5 Swimming Block

8th November - Individual/Sibling Photos

12th and 13th December - Reception Nativity (9.30am)

16th December - Year 2 to Christ Church

Friday 20th December - Last Day of Autumn Term (2pm finish)

Spring Term 2025

Monday 6th January - First Day back of Spring Term

Friday 14th February - Last Day of Spring 2 (normal finish time)

Monday 17th February to Friday 21st February - HALF TERM

Monday 24th February - First Day back of Spring 2

Friday 4th April - Last day of Spring Term (2pm finish)

Summer Term 2025

Tuesday 22nd April - First Day of Summer Term

Thursday 8th May to 9th May - Year 4 to Phasels Wood

12th May - Year 6 SATS week

18th May - 23rd May - Year 6 to the Isle of Wight

Friday 23rd May - Last day of Summer 1 (normal finish)

Monday 26th May to Friday 30th May - HALF TERM

Monday 2nd June - INSET Day

Tuesday 3rd June - First Day of Summer 2

Friday 4th July - INSET Day

Friday 18th July - Last Day of Term for pupils 2pm finish

Monday 21st July and Tuesday 22nd July - INSET Days